

Schools Division of Benguet

Date: March 8, 2021

DIVISION MEMORANDUM No. 19 s. 2021

DIVISION SEARCH FOR BEST IMPLEMENTING SCHOOLS IN BRIGADA ESKWELA NEW NORMAL

TO:

CID AND SGOD CHIEFS

EDUCATION PROGRAM SUPERVISORS PUBLIC SCHOOLS DISTRICT SUPERVISORS

PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS

ALL OTHERS CONCERNED

- The Schools Division Office announces the conduct of the Brigada Eskwela Search in the New Normal in the following categories: a) Elementary small, b) Elementary large, and c) special awards searches for small, medium large, and mega large for both elementary and secondary in (1) ACE in Partnership and Linkage Award, (2) ACE in Education Facility Award, and (3) ACE in Beautification Award. "ACE" stands for Advancing Community Engagement.
- 2. The period coverage of the search is the Brigada Eskwela activities implemented from June 1 to October 31, 2020 based on the new framework relative to COVID-19 situation.
- 3. The new framework includes the engagement of stakeholders in addressing problems, queries, and other concerns in preparation for the start of classes that highlighted partnership initiatives that complement the implementation of the Basic Education Learning Plan (BE-LCP). See attached criteria, annex A.
- 4. Special Brigada Awards shall be given by the Schools Division to the schools as mentioned above who exemplified unique ways of implementing the Brigada Eskwela amidst the pandemic. See attached criteria, annex B.
- 5. All school categories (small medium, large, & mega large) can still vie for the special awards including those that were already awarded last December 2020. See annex C.
- 6. Due to time constraint, school entries may submit document on or before 5:00 PM of March 23, 2021 directly to the Schools Division Office. Division validation is March 24 and 25, 2021.
- 7. Wide and immediate dissemination of this memo is desired.

GLORIA B. BUYA-AO
Schools Division Superintendent

Annex A

Criteria for the regular search

| CRITERIA | PERCENTAGE | ACTIVITIES | MEANS OF VERIFICATION |
|---|------------|---|---|
| 1. Scope of work | 30% | Repair of functional handwashing facilities, comfort rooms and other facilities aligned to the new normal 5% | SIP/AIP Brigada work plan, program of works |
| | | Generation of BE-LCP support/materials from partners 15% | -Pictorials properly captioned -Summary list of donations with MOVs (Letter to partners) |
| | | Mobilization of essential items 10% | -Deed of donations/acceptance, MOA/MOU/acknowledgement receipts and similarly-situated documentary requirements -Pictorials with cation |
| 2. Diverse volunteers | 15% | -Participation of parents in the dissemination of BE-LCP (Attendance to meeting conducted) 5% -Participation of parents in the distribution and retrieval of LSMs and Las 10% | -Attendance sheets -Pictorials with captions |
| | 10% | Participation of other volunteers in the conduct of BE activities | |
| 3. Generated resources | 15% | -Total amount of resources generated from partners/stakeholders | Summary list of donations and how were these funds disbursed Pictorials of deed of donations/ |
| 4. Alignment to Brigada Eskwela Theme | | -Disinfection of schools -Mobilization of essential items -Conduct of Psychosocial first aid sessions/ psychosocial interventions | acceptance (Provision of PPEs, etc.) -Proposal, terminal report, pictorials |
| 5. Creativity and innovation | 10% | Innovation must be aligned in the new normal | -Proposal, terminal report-its impact, pictorials with captions |
| 6. Sustainability of the aesthetic aspect of the learning environment | 5% | | -Pictorials of the school -Gulayan sa paaralan -Cleanliness of the school ground -Functional MRFs -Functional clinic, DRRM room |

Annex B
Criteria for special awards. Brigada Eskwela "ACE" Awards
A-Advancing C- Community E- Engagement

| A. ACE in Partnership and Linkage Award | | | Award |
|---|------------|---|---|
| CRITERIA | PERCENTAGE | ACTIVITIES | MEANS OF VERIFICATION |
| Diverse volunteers | 20% | -Participation of parents in the dissemination of BE- LCP | , |
| | 20% | Participation of other volunteers in the conduct of BE activities | -Attendance sheet (most number of diverse volunteers i.e. uniformed personnel, government employees, other stakeholders) -Report of unique activities done by volunteers |
| 2. Generated resources | 20% | -Total amount of resources generated from partners/stakeholders | - Summary list of donations in cash or in kind (most number of donors regardless of the amount) -Copy of deed of donations/ acceptance -Proposal, terminal report, pictorials -Report of unique generation of resources |
| Conduct of Psychosocial support | 20% | -Conduct of Psychosocial first aid sessions/ psychosocial interventions | -Attendance sheet and pictorials -Report of unique activities on the conduct of psychosocial support |
| 4. Creativity and innovation | 20% | Innovation must be aligned in the new normal | -Proposal, terminal report-its impact, pictorials with captions -Report on unique innovation activities on COVID-19 mitigating measures with pictures |

| B. ACE in Education Facility Award | | | |
|--|------------|---|--|
| CRITERIA | PERCENTAGE | ACTIVITIES | MEANS OF VERIFICATION |
| 1. Scope of work | 35% | Devised the school facilities to mitigate COVID-19 and ensure the AITF guidelines are complied with from entrance to exit | -SIP/AIP Brigada work plan, program of works -Directional signs, pictures - Report if any on unique usage of the school facilities amidst COVID-19 |
| 2. Physical maintenance of the school facilities | 30% | -Participation of partners/ stakeholders/school personnel in the maintenance of the school facilities in spite of not being used and preserving them from decay/extinction -Painting works | -Pictorials with captions -Report on unique/diverse activities in utilizing stakeholders |
| 3. Sustainability of the aesthetic aspect of the school premises | 35% | -Maintenance activities of the gulayan sa paaralan -Maintenance activities of the MRFs -Maintenance of school parks, grounds free from stray animals | paaralan still being utilized |

| C. ACE in Beautification Award | | | | |
|--------------------------------|---|------------|---|---|
| CRITERIA | | PERCENTAGE | ACTIVITIES | MEANS OF VERIFICATION |
| 1. | Scope of work | 35% | Involvement of stakeholders in beautification activities from entrance to exit -Involvement of stakeholders in landscaping activities | -Attendance sheets -Pictures -Report if any on unique participation of stakeholders |
| 2. | Maintenance of beauty in the school campus | 35% | -Participation of partners/ stakeholders/school personnel in landscaping activities. | -Attendance sheets -Pictorials with captions -Report on unique/diverse activities if any in landscaping |
| 3. | Overall aesthetics of the school premises | 30% | -External beautification activities | -Pictures with captions of all school surroundings |

Annex C List of Schools that were awarded last December 2020.

| 1. Secondary Category | | |
|---------------------------------|---|--|
| Small | Tabio National High School, Mankayan | |
| Medium | Ampusongan National High School Nain, Bakun | |
| Large | Lepanto National High School, Mankayan | |
| Mega Large | Tublay School of Home Industries, Tublay | |
| Especial Awards (Small, Medium, | | |
| Large & Mega Large) | | |

| 2. Elementary Category | | |
|---|--|--|
| Small (Vacant) | | |
| Medium | Mankayan Central School, Mankayan | |
| Large (Vacant) | | |
| Mega Large | La Trinidad Central School (Being the only mega large ES. Not yet awarded) | |
| Special Awards (small, medium, large, and mega large) | | |

Note: Please enhance your entries

Annex D
DIVISION BRIGADA ESKWELA EVALUATORS FOR THE SEARCH FOR THE BEST IMPLEMENTING
SCHOOLS IN BRIGADA ESKWELA 2020

| Lucio B. Alawas | Chairperson | |
|---------------------------------|--|--|
| Ceasar B. Luma-ang | Co-Chairperson | |
| Corazon C. Quipot | Members | |
| Xylene D. Quinomis | | |
| Nerissa Barbosa | | |
| Joven Agtani | | |
| Jeanette Kiong | | |
| Dr. Joan Bumanghat | | |
| Dr. Marcelino Samonte | | |
| Stephen Bulalin | | |
| Greg Garcia | Secretariat | |
| Kenneth Kelcho | | |
| | Consultants | |
| GLORIA B. BUYA-AO | B. BUYA-AO SAMUEL EGSAEN, EdD. | |
| Schools Division Superintendent | OIC, Assistant Schools Division Superintendent | |