

Republic of the Philippines

Department of Education

Schools Division of Benguet

14 April 2021

DIVISION MEMORANDUM

No: 123 s. 2021

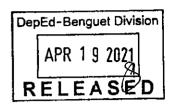
To:

Chief Education Supervisors - CID and SGOD

Selected PSDSs

Selected Public Elementary and Secondary School Heads

All Others Concerned



PARTICIPANTS TO THE REGIONAL WEBINAR ON STRENGTHENING SCHOOL-BASED MANAGEMENT (SBM) IN DEPED CAR UNDER THE NEW NORMAL

- Pursuant to Regional Memorandum No. 155 s. 2021 on Strengthening School-Based Management (SBM) in DepED CAR under the New Normal and Regional Memorandum No. 278, s. 2019, re: Guidelines on the Utilization of School Based Management Assessment Tool with Contextualized Means of Verification, there will be a Regional limited face to face training on April 19 – 21, 2021 at Regional NEAP, DepED CAR, Wangal, La Trinidad, Benguet.
- 2. Below is the list of identified participants for your reference. They are advised to register through this link- bit.ly/sbmcar21 on or before April 15, 2021.

SDO SBM Coordinator	Public Schools District Supervisors	Elementary School Principal	Secondary School Principal
Corazon C. Quipot	1. Aladin M. Dobinto	1. Grace Calatan	1. Junalyn Palking
or	2. Melchor C. Tican	Robert Pablo Jr	2. Rosalie Anhibey
Joven B. Agtani	3. Simon T. Backian	3. Harvey Banciong	3. Gerald Salda
	4. Virginia B. Salio-an	4. Bridget Beray	4. Daniel Peredo
	5. Ludenia A. Sanu- an	5. Nobres Meno	5. Nestor Dalay-on
		6. Jennifer Cados	6. Moresto Angyatao

- 3. Participants are required to strictly stay in-house to adhere to General Community Quarantine Health Protocols.
- 4. Travel and other operational expenses of participants from Schools and Districts shall be charged against local funds subject to usual accounting rules and regulations.
- 5. Immediate and widest dissemination of this Memorandum to all concerned is required.





Address: Wangal, La Trinidad, Benguet Telephone Number: (074) 422-6570 Email: <u>benguet@deped.gov.ph</u> Facebook Page: DepEd Tayo Benguet



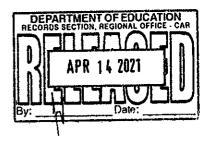




Republic of the Philippines

Department of Education

Cordillera Administrative Region



April 12, 2021

REGIONAL MEMORANDUM NO. 155.2021

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STRENGTHENING SCHOOL-BASED MANAGEMENT (SBM) IN DEPED CAR UNDER THE NEW NORMAL

TO: Assistant Regional Director
Schools Division Superintendents
SDO SBM Coordinators and PSDSs
Elementary and Secondary School Principals
All Others Concerned

- 1. Pursuant to Republic Act 9155 or the Governance of Basic Education Act of 2001 and DepEd Order 83, s. 2021, re: Implementing Guidelines on the Revised School Based Management Framework, Assessment Process and Tool (APAT), and the Regional Memorandum No 278, s. 2019, re: Guidelines on the Utilization of School Based Management Assessment Tool with Contextualized Means of Verification, and the conducted SBM validations in the Cordillera Administrative Region for the past three years, findings warrant a need for strengthening the principles of the school system.
- 2. The webinar therefore reiterates the objectives of the RM 278 as follows:
 - a. To highlight Cordillera learners as center of the SBM practice
 - b. To encompass the diverse realities of learning context defined and uniquely occurring within specific geographic, social, cultural, economic and environmental make-up of the contemporary society
 - c. To enhanced commitment of education stakeholders at all levels to their responsibilities and accountabilities in realizing education outcomes for Cordillera learners
 - d. To promote shared governance between the school and community
 - e. To integrate accreditation into SBM for a seamless assessment of a school system
 - f. To improve the school system's capacity to be on track in achieving the Sustainable Millennium Goas and sustain performance.
- 3. The seminar will make use of the Microsoft Teams for online participants and limited face to face for the Divisions of Baguio City and Benguet. Participants of Baguio and Benguet Division shall be required to strictly stay in-house to adhere to General Community Quarantine Health Protocols. The training will be conducted on April 19-21, 2021 from 8:30 AM to 4:30 PM. The list of participants and training matrix are attached as Enclosures 1 and 2.
- 4. Participants are required to register as confirmation of attendance to the said seminar using the link <u>bit.ly/sbmcar21</u> on or before April 15, 2021. The link shall be sent to the DepED Official email addresses of registered participants.

- 5. For queries and additional information, please contact the NEAP CAR through email rneap.depedear@gmail.com or the Chief Education Supervisor and Officer Incharge Jennifer P. Ande through the cellular number 09190073814.
- 6. Immediate and widest dissemination of this Memorandum to all concerned is required.

ESTELA L. CARIÑO EdD, CESO III

Regional Director/Director IV

/HRDD/JPA/dean

Enclosure 1: List of Participants

A. Regional Office

PARTICIPANT	POSITION		GENDER
Estela L. Cariño	Regional Director	SBM Chairperson Consultant	Female
Florante E. Vergara	Asst. Regional Director	SBM Co-Chair Consultant	Male
Jennifer P. Ande	CES, OIC NEAP CAR	Overall Training Coordinator	Female
Ethielyn E. Taqued	CES, FTAD	SBM Coordinators	Female
Marjory T. Valdez	EP Supervisor	and Focal Person	Female
Alfredo B. Lanas	EP Supervisor	Session Resource Speakers	Male
Edgardo T. Also	CAO, Admin.		Male
Carmel F. Meris	CES, CLMD		Female
Edgar H. Madlaing	CES, ESSD	SBM Task Force	Male
Atty. Sebastian G. Tayaban	CAO, Finance	and Session Resource	Male
Sasha Joseph L. Daganos	OIC, HRDD	Speakers	Male
Aida L. Payang	CES, PPRD		Female
Maksim A. Botilas	OIC, QAD		Male
Dexter B. Andres	SEP Specialist	Training Focal	Male
Laureen B. Likigan	EP Specialist II	Training Co-Focal	Female
Elvira M. Cudli	Admin. Asst.	Session Facilitator	Female
Jefferson A. Villena	Admin. Asst.	Technical Support	Male

B. Schools Division Office

Online Participants via Microsoft Teams simultaneous with limited face to face

1. Online Participants via Microsoft Teams simultaneous with influed lace to lace					
DIVISION	SDO SBM Coordinator	Public Schools District	Elementary School	Secondary School	Total
		Supervisor	Principal	Principal	
Abra	1	5	6	6	18
Apayao	1	5	6	6	18
Ifugao	1	5	6	6	18
Kalinga	1	5	6	6	18
Mt. Prov.	1	5	.6	.6	18
Tabuk	1	5	6	6	18
Total	6	30	36	36	108

2. Limited Face to Face Participants at NEAP CAR Hall

DIVISION	SDO SBM Coordinator	Public Schools District Supervisor	Elementary School Principal	Secondary School Principal	Total
Baguio	1	5	6	6	18
Benguet	1	5	6	6	18
TOTAL	2	10	12	12	36

Total Face to Face Participants: 53 Total Number of Seminar Participants: 161

Enclosure 2: Training Matrix: Strengthening School-based Management April 19-21, 2021

DATE; / TIME	ACTIVITY / TOPIC	SPEAKER	OBJECTIVE / OUTPUT	COMPETA
April 19, 2021	1			
8:30 – 9:00 AM	Opening Program AVP	c/o FTAD		
	Acknowledgment of	Marjory T. Valdez		
	Participants	Ethielyn E. Taqued		
	Opening Remarks	RD Estela L. Cariño		
	Welcome Message	Jennifer P. Ande		
	Statement of Purpose			
9:00 - 10:30 AM	School Improvement Plan /	Florante E. Vergara	To revisit the aspect of coming up of a School	Domain 1: Lea
	School Planning Team /	OIC, ARD	Improvement Plan and what composes the School	Strategically:
	School Governing Council		Planning Team and School Governing Council	1.2, 1.3
., .,		<u> </u>	Improved SIP and Functional SGC	
10:30 - 10:45 AM	Health Break	· · · · · · · · · · · · · · · · · · ·		
10:45 – 12:00 Noon	, , ,	Aida L. Payang	To discuss the aspects of ACCESs, Efficiency and	Domain 3: Foo
	Outcomes	CES, PPRD	Quality as indicators of learning outcomes	on Teaching a
			Higher level of Performance Indicators	Learning: 3.4,
12:00 - 1:00 PM	Lunch Break	1	1 —	
1:00 – 2:30 PM	School Report Card and	Maksim A. Botilas	To present the different areas of	Domain 3: For
	School Monitoring,	OIC, QAD	accomplishments for school monitoring,	on Teaching a
	Evaluation and Adjustment		evaluation and adjustment	Learning: 3.6
0:00 0:45 DM	III14h Decale	<u> </u>	Complete documentation of school performance	
2:30 - 2:45 PM	Health Break	C	The residue the relea of stellaholders in achieving a	Domain 5: Bu
2:45 – 4:15 PM	Child Friendly School and	Carmel F. Meris	To revive the roles of stakeholders in achieving a learner-centered school	Connections:
	Learners with Special Education Needs	CES, CLMD		Connections.
4:15 – 4:30 PM		c/o FTAD	Collaboration among stakeholders	
4:15 - 4:50 FIVI	Wrap up Activities	COFIAD	<u> </u>	l
April 20, 2021				
8:30 - 8:45 AM	Management of Learning	c/o NEAP CAR		:
8:45 - 10:15 AM	Contextualization, Council	Ethielyn E. Taqued	To emphasize the need for community	Domain 3: For
0, 10 - 14, 10 - 1	of Elders and Alternative	CES, FTAD	partnership in the delivery of quality basic	on Teaching a
	Delivery Modality	,	education in the context of the community	Learning: 3.1,
			Functional Council of Elders and contextualized	
			Learning Resources	

ACTIVITY / TOPIC	SPEAKER	OBJECTIVE / OUTPUT	COMPET
1	1		
Health Break		1. 1	Domain 5: Bu
Stakeholders Involvement and Partnership	Sasha Joseph P. Daganos OIC, HRDD	To rekindle the active partnership with stakeholders in the conduct of school programs, projects and activities especially the parents and community members Active participation of PTA and community members	Connections:
Lunch Break		the Cliff was a second	Domain 1: Lea
Youth Formation Programs and MOA/MOU	Edgar T. Madlaing CES, ESSD	To revive the functionality of different curricular, co-curricular and extra-curricular programs in partnership with the community organizations and partners Functional YFP and MOA/MOU	strategically:
Health Break		I me the evicting coheel resources through	Domain 2: Ma
School Resource		To monitor the existing school resources through	School Opera
Management	Division	Functional Resource Management	and Resource
Wrap Up	c/o NEAP CAR		<u> </u>
Management of Learning	c/o FTAD		Domain 2: M
School Work and Financial	Atty. Sebastian G.	To emphasize the need for alignment and	School Opera
	Tayaban		and Resource
	CAO, Finance		aria resource
	Division	Aligned WFP and AIP	
Health Break		The state of the s	Domain 4:
Continuous Improvement	1	To develop strategies in improving and	Developing S
	1 '	maximizing existing and possible resources	Others: 4.5,
	CAR	indicated in School SIP	O 4110101 110)
		Continuous Improvement Acuvides / Projects	
Lunch Break		Im the the mood for periodic manitoring and	Domain 1: L
Document Analysis -	1	To resterate the need for personic monstoring and	Strategically
Observation and		evaluation of SBM Indicators Clear understanding of the Contextualized SBM	Saarogisaas
Discussion & SBM Tool	Supervisor, FTAD	TO LEAD TO THE PROPERTY OF THE COLLECTIVATION OF THE	
	Lunch Break Youth Formation Programs and MOA/MOU Health Break School Resource Management Wrap Up Management of Learning School Work and Financial Plan / Annual Implementation Plan Health Break Continuous Improvement Lunch Break Document Analysis -	Health Break Stakeholders Involvement and Partnership Lunch Break Youth Formation Programs and MOA/MOU Health Break School Resource Management Wrap Up Management of Learning School Work and Financial Plan / Annual Implementation Plan Health Break Continuous Improvement Document Analysis – Observation and Alfredo T. Also CAO, Admin Division C/o FTAD Atty. Sebastian G. Tayaban CAO, Finance Division Jennifer P. Ande CES, OIC NEAP CAR	Health Break Stakeholders Involvement and Partnership Daganos OIC, HRDD To rekindle the active partnership with stakeholders in the conduct of school programs, projects and activities especially the parents and community members Lunch Break Edgar T. Madlaing CES, ESSD CES, ESSD To revive the functionality of different curricular, co-curricular and extra-curricular programs in partnership with the community organizations and partners Functional YFP and MOA/MOU Health Break CAO, Admin Division Management of Learning School Work and Financial, Plan / Annual Implementation Plan CAO, Finance Division Health Break Continuous Improvement Description of PTA and community members To emphasize the need for alignment and consistency in the School PAPs and Financial Activities Aligned WFP and AIP To develop strategies in improving and maximizing existing and possible resources indicated in School SIP Continuous Improvement Activities / Projects Lunch Break Document Analysis – Observation and Education Program Education Program To retirate the need for periodic monitoring and evaluation of SBM Indicators and programs and extra-curricular, projects and activities and act

DATE / TIME	ACTIVITY / TOPIC	SPEAKER	OBJECTIVE / OUTPUT	Domain 1:
2:00 - 3:00 PM	Overview of SBM Validation and Training Needs Assessment	Dexter B. Andres SEPS, NEAP CAR	To provide suggested recommendations based on the Assessment Survey conducted for possible Technical Assistance from SDO and RO	Strategically:
3:00 - 3:15 PM	Health Break			T
3:15 - 4:00 PM	Nationalistic Song	c/o NEAP CAR		
Closing Program	Insights Closing Remarks Prayer	SDO SBM Coordinators ARD Florante E. Vergara		