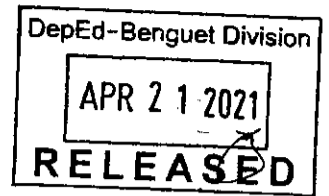




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet



April 15, 2021

DIVISION MEMORANDUM
 No. 13) s. 2021

TO: Chief Education Supervisors of CID and SGOD
 Public Schools District Supervisors
 School Heads of Identified Public Elementary Schools
 All Others Concerned

**ORIENTATION ON THE USE OF SUPPLEMENTARY VIDEO LESSONS FOR
 BEGINNING READING IN GRADE 1**

1. In line with the overall thrusts of the Schools Division of Benguet to institute appropriate measures and interventions in addressing learning gaps as stipulated in its Basic Education-Learning Continuity Operational Plan (BE-LCOP), there will be an *Orientation on the Use of Supplementary Video Lessons for Beginning Reading in Grade 1* on April 30, 2021 to be conducted via google meet and limited face to face session.
2. Participants to this activity are all Education Program Supervisors and District Heads who shall be involved through limited face to face sessions at the SDO Adivay Hall and selected school heads, teachers and Learning Support Aides (LSAs) who shall join the activity via *google meet*, the link of which shall be sent to the participants a day before the actual activity. This will also be streamed live through the CID Facebook Account or DepEd Benguet Tayo account for other participants.
3. The one-day activity aims to ensure the commitment of the participants in implementing catch up reading remediation to learners at risk in grade 1 and in the primary grades through the utilization of the division-initiated supplementary video lessons in beginning reading.
4. Lunch and snacks for the participants of the limited face to face session and internet load of P300 each for the official LSA participants shall be provided chargeable against HRTD fund and IPED Division fund, respectively.
5. Each district shall submit the list of LSAs to join this activity on or before April 23, 2021.
6. Immediate dissemination of this memorandum is enjoined.



GLORIA B. BUYA-AO
 Schools Division Superintendent

/CID/RAG/mbm
 H A



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	ACTIVITY PROPOSAL	

BLENDED ORIENTATION ON THE USE OF SUPPLEMENTARY VIDEO LESSONS FOR BEGINNING READING IN GRADE 1

Date: April 30, 2021

I. Rationale

Reports from the different districts as of the second quarter of this school year revealed the existence of non-readers in Grade 1 and in other grade levels in several schools amid the implementation of distance learning. This is shown in the table below:



District	Number of non-readers in Grade 1	Number of non-readers in other grade levels	Total
Atok	56	23	79
Bakun	62	56	118
Bokod	56	27	83
Buguias	162	94	256
Itogon I	210	69	279
Itogon II	49	19	68
Kabayan	84	31	132
Kapangan	88	8	96
Kibungan	89	74	163
La Trinidad	354	127	481
Mankayan	85	57	142
Sablan	43	38	81
Tuba	148	107	255
Tublay	75	25	100
TOTAL	1561	755	2333

In response to this concern, the Curriculum Implementation Division (CID) launched a special project for Reading Remediation in Grade 1 and in the Primary Grades, dubbed as Project BINDIYAN (*Batang I-Benguet Nakababasa, Dalubhasa, Interaktibo, Yamang Totoo, Aktibo at Nakapagkukuro*) which is primarily funded from the Indigenous Peoples Education (IPEd) Program Support Fund (PSF). Through collaboration among parents, teachers and stakeholders, the project aims to address this problem on non-readers. In view of the current pandemic which limits face-to-face interactions, however, schools contracted the services of Learning Support Aides (LSAs) to help schools in assisting teachers deliver the needed instructions for learners. With this problem on non-readers, these LSAs could also be mobilized to help implement reading remediation programs of schools by maximizing the utilization of the division-initiated video-lessons in Beginning Reading. The produced video-lessons



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were part of the video project of SDO-Benguet to enhance the implementation of blended distance learning.

As a first step, an orientation on the use of the Supplementary Video Lessons for Beginning Reading in Grade 1 shall be conducted involving all Education Program Supervisors in the different learning areas, Public Schools District Supervisors/District Heads, selected school heads, teachers and LSAs.

II. Objectives

This activity aims to:

- A. strengthen the capacities of identified priority schools in each district in implementing reading remediation and other interventions for learners at risk in grade 1 or primary grades;
- B. ensure the commitments of identified priority schools, with their teachers and LSAs, to implement the reading remediation for non-readers using the video-based lessons on beginning reading; and
- C. capacitate LSAs and teachers of identified priority schools in facilitating reading remediation through the produced video-based lessons.

III. Participants

A. Limited face-to-face Sessions

1. Schools Division Superintendent -- 1
2. Assistant Schools Division Superintendent-1
3. Chiefs of CID and SGOD- 2
4. Education Program Supervisors- 10
5. PSDSs/District Heads- 14
6. Secretariat – 2

Subtotal- 30

B. Virtual Orientation

1. LSAs - 56 participants (4 LSAs per district)
2. Teachers – 56 participants
3. School Heads – 56

Subtotal – 158

Total Participants - 188

IV. Activity Description



While the activity will be conducted through *google meet* to be streamed live via Facebook, the Education Program Supervisors and District Heads will interact through face-to-face at the *Adivay Hall*. The following shall be the content of the orientation:

- A. Opening Program 8:00 A.M. – 8:30 AM



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B. Orientation Proper

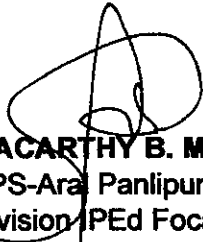
1. Presentation of Project BINDIYAN Macarthy B. Malanes
EPS/PEd Focal
2. Video-Lessons on Primer in Beginning Reading ... Rizalyn A. Guznian, EdD
Chief, CID
3. Presentation of Sample Video-Lessons Sonia D. Dupagan, EdD
EPS-LR
4. Open Forum
5. Ways Forward
6. Closing Remarks

Facilitators: Francis F. Peckley, EdD & Norbert C. Lartec

V. Proposed Budget

Meals and snacks	30 pax x 350/day/pax	10,500.00
Amount Requested		10,500.00
Source of Fund (HRTD-Adjusted Budget, Quarter 2)		


Prepared by:


MACARTHY B. MALANES
 EPS-Aral Panlipunan
 Division/PEd Focal

Budget Available:


FLORABEL E. BUCLAY
 Administrative V, Budget

Recommending Approval:


RIZALYN A. GUZNIAN, EdD
 Chief, CID

PMIC AC-21-6390-HRTD029

Approved:


GLORIA B. BUYA-AO
 Schools Division Superintendent



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