

Department of Education

Schools Division of Benguet

April 28, 2021

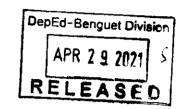
DIVISION MEMORANDUM

No. 142 c. 2071

TO: Schools Division Research Committee Chair and Members

Research Technical Working Group Members

Research Proponents



Conduct of Limited Face to Face Research Proposal Review

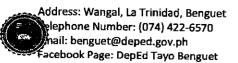
1. To ensure the completeness and quality of researches being conducted, the Schools Division of Benguet will conduct a **limited face to face review** on **May 12** and **14, 2021** at the **Adivay Hall, SDO Benguet, La Trinidad, Benguet**.

2. Participants to this activity are the following:

SDRC Members	Research TWG	Research Pro	ponents
	Members	Day 1 (May 12) Action Research	Day 2 (May 14) Basic Research
Gloria Buya-ao	Karen Bosaing	Prima T. Joseph	Delma H. Saturno
Samuel Egsaen, Jr.	Rachel Basalong	Edith Mary Anne L. Bulasao	Joan D. Samson
Lucio Alawas	Rose Kayee Pecay	Shirley D. Totanes	Johannie B. Tacio
Rizalyn A. Guznian	Mark Aljun Valenciano	Miguel L. Totanes Jr.	Rejoice A. Bugtong
Wilfred Bagsao	Efagenia Paing	Victoria S. Sabadi, et al	Marcelita B. Soriano
Merlyn Conchita de Guzman	Jardson Onio	Shirly B. Balsina	Carolyn D. Bolcio
Samuel Ayangdan	Jomar Palileng	Renelyn C. Tandoc	Natividad T. Benito
Erlinda Quinuan	_	Pauline A. Tomin	Bernadette B. Bugtong
Warden Baltazar			Mariliese C. Yangken
Norbert Lartec			Ruth D. May-os
Warden Baltazar			Clifford E. Abance
Macarthy Malanes	1		Marcela L. Salaga
Xylene Kinomis	1		Edwin Marino
Mary Grace Gumpic	7 1		Susieca B. Sangiao
Ceasar Luma-ang]		Cusicea D. Gangiao
Nerissa Barbosa]		
Stephen Bulalin			

3. Research proponents shall prepare a PowerPoint presentation of their respective proposals guided by the following format:

Slide No.	Action	Basic	
Slide 1	Title and Author/s	Title and Author/s	
Slide 2	Context and rationale	Introduction and Rationale	
Slide 3	Action Research Questions	Research Questions	
Slide 4	Proposed Innovation, Intervention, and Strategy	Scope and Limitation	
Slide 5	Action Research methods	Research methods	
Slide 6	Research Design	Research Design	
Slide 7	Participants and/or other sources of data and information	Sampling	
Slide 8	Data Gathering Methods	Data Collection	
Slide 9	Data Analysis Plan	Plan for Data Analysis	
Slide 10	Ethical Issues	Ethical Issues	
Slide 11	Action Research Work Plan and Timeline	Timetable / Gantt Chart	
Slide 12	Cost Estimates	Cost Estimates	
Slide 13	Plans for Dissemination and Utilization	Plans for Dissemination and Advocacy	







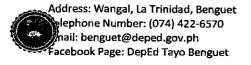


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- 4. Each presenter will be given a maximum of 15 minutes to present his/ her proposals followed by 15-minute open forum (see enclosure 2 for matrix of activities). Proponents shall also bring at least 2 copies of their full-blown proposals with them.
- 5. All participants for the activity are advised to bring and use their face masks and face shields and at all times strictly observe local health and IATF protocols. As such, in adherence to social distancing guidelines, <u>research proponents are advised to come on the scheduled date of their presentation.</u>
- 6. Meals and snacks will be provided while transportation expenses of participants coming from the schools shall be charged against school MOOE or other local funds.
- 7. For guidance and dissemination.

GLORIA B. BUYA-AO









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Enclosure 1

Matrix of Activities

Time		Person/s Responsible				
Day 1 (May 12)		1		* **	
9:00- 9:15	Registration		Secretariat			
9:15-	Opening Program					
10:00	Opening Prayer					
	Acknowledgment of Participants		Nerissa I. Barbosa			
	Welcome Remarks		Gloria B. Buya-ao			
			SDS			
	Rationale and Mechanics of the Activity		Lucio B. Alawas			
	CES, SGOD					
10:00- 10:30	Discussion of IIS		Xylene Grail D. Kinomis			
10:30- 11:00	Brief Updates on Action Research		Wilfred C. Bagsao			
Presen	tation and Review of A	ction Research Proposals				
	Researcher	Title	School	Subject Area/ Theme	Reviewers/ Panelists	
11:00- 11:30	1. Prima T. Joseph	Products in Squares in Mastering the Multiplication Facts of Grade Six Learners of Bekkel ES	Bekkel ES	Math	All TWG, Mr. Wilfred Bagsao and Ms. Xylene	
11:30- 12:00	2. Edith Mary Anne L. Bulasao	Modular Teaching Approach Towards Academic Performance of Grade IV Pupils in Mathematics	Pico ES	Math/ Modular	Grail Kinomis	
1:00- 1:30	3. Shirley D. Totanes	YouTube Video Lessons: An Intervention to Ease the Difficulty of Learning of Grade 8 Learners during Modular Distance Learning Under the New Normal Setting	Loacan NHS	General/ Modular		
1:30- 2:00	4. Miguel L. Totanes Jr.	Teacher-Made Video Lessons: An Aid to Self- Learning Modules of Grade 11 Learners	Loacan NHS	Video Lessons as aid to SLM		
2:30- 3:30	5. Victoria S. Sabadi, Florida S. Bagayao, Rachel Monte	"Galing Ko, Rekord Ko", Sanayan sa Pag-unlad ng Pagbasa ng Ikalimang Baitang ng Bakun Central, Panuruan Taon 2020-2021	Bakun Central School	Filipino	All TWG, Mr. Norbert Lartec and Ms. Xylene Grail	
3:30- 4:00	6. Shirly B. Balsina	Development and Use of Comic Strips as Instructional Material in Teaching Specific Topics in Filipino In Bangao-Moreno Elementary School Buguias Benguet	Bangao- Moreno Elementary School	Filipino	Kinomis	



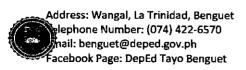




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4:00- 4:30	7. Renelyn C. Tandoc	Differentiated Instruction for Active Grade I Reader	Pico ES	Reading	All TWG, Mr. Francis Peckley, and Ms. Xylene Grail Kinomis
4:30- 5:00	8. Pauline A. Tomin	Using "Shak-Hakan Ni Daing "(SSD) In Teaching Science in The Least Learned Competencies of Grade Vi Learners of Pico Elementary School	Pico ES	Science	All TWG, Ms. Merlyn Conchita de Guzman, and Ms. Xylene Grail
5:00- 5:30	9. Edeliza A. Demot		Don Pulas ES	Science	Kinomis
		and Review of Basic Researc	h Proposals		
8:00- 8:30	1. Delma H. Saturno	Level and Performance in Solving Mathematical Problems of the Grade 4 Learners in Bineng ES	Bineng ES	Math and English	All TWG, Mr. Wilfred Bagsao, Mr. Francis Peckley and
8:30- 9:00	2. Joan D. Samson	Challenges and Responses of Learners in the Absence of Their Parents During Modular Distance Learning	Fianza ES	Modular/ Parents	Ms. Xylene Grail Kinomis
9:00- 9:30	3. Johannie B. Tacio	Positive Discipline Strategies among Parents of Benguet National High School Annex – Puguis in Modular Learning	Benguet National High School Annex – Puguis	Modular/ Parents	
9:30- 10:00	4. Juverlyn D. Paleyan	Academic Performance of Loo National High School Learners in the New Normal Mode of Instruction	Loo NHS		
10:00- 10:30	5. Rejoice A. Bugtong	Challenges and Responses of Grade 5 Learners in the English Skills during Modular Distance Learning	Ucab ES	English	All TWG, Mr. Francis Peckley, and Ms. Xylene Grail Kinomis
10:30- 11:00	6. Marcelita B. Soriano	Modular Learning and Least Leamed Competencies in Grade 9 Science	Loo National High School	Science	All TWG, Ms. Merlyn Conchita de Guzman, and Ms. Xylene Grail Kinomis
11:00- 11:30	7. Carolyn D. Bolcio	Teaching Mother Tongue Subject in Grade One in the Public Elementary Schools of Sablan District	Ebbes Elementary School	Mother Tongue	All TWG, Mr. Norbert Lartec and Ms. Xylene









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11:30-	8. Natividad T.	Challenges of Multi grade	Domoipos CS	Multigrade/	Grail
12:00	Benito	learners in printed modular distance learning at Domolpos Community School	·	Modular	Kinomis
1:00- 1:30	9. Bernadette B. Bugtong	Short-term Cross- cultural Immersion Meaning- making: A Phenomenological Study	BeNHS Main	Culture	All TWG, Mr. Macarthy Malanes, and Ms. Xylene Grail Kinomis
1:30- 2:00	10. Mariliese C. Yangken	Community Beautification and Clean-Up Drives as Nature Assisted Therapy for High School Students in Kapangan, Benguet	GBDAIS Main	Mental	All TWG, Doc. Mary Grace Gumpic, and Ms. Xylene
2:00- 2:30	11. Ruth D. May-os	Stress Level, Main Stressors, and Stress Coping Mechanisms of Camp 30 NHS Learners	Camp 30 NHS		Grail Kinomis
2:30- 3:00	12. Clifford E. Abance	Learner-Laborers of Benguet National High School Annex-Puguis; A Case Study	Benguet National High School Anriex – Puguis	Child Protection	All TWG, Mr. Joveri Agtani and Ms. Xylene Grail Kinomis
3:30- 4:00	13. Marcela L. Salaga	Preparedness in Implementation of Contingency Plan of Domolpos Community School on COVID-19 Pandemic	Domolpos CS	DRRM	All TWG, Nerissa Barbosa and Ms. Xylene Grail Kinomis
4:00- 4:30	14. Edwin Marino	Status of Compliance of Schools on the Allocation of Maintenance and Other Operating Expenses (MOOE) to Teaching and Learning Processes in The District of Tublay	Baayan ES	Finance	All TWG, Finance Rep., and Ms. Xylene Grail Kinomis
4:30- 5:00	15. Susieca B. Sangiao	Motivations and Challenges of Teachers in Doing Research	Laurencio Fianza NHS Annex	Research	All TWG, and Ms. Xylene Grail Kinomis
5:00-	Closing Program				MINING
5:30	Impressions	1 each from EPS, TWG, proponents		TTP	
	Closing Remarks	Samuel T. Egsaen, Jr. PSDS			
	Closing Prayer				<u> </u>

