

Republic of the Philippines Department of Education

07 JUN 2022

DepEd MEMORANDUM No. 052, s. 2022

2023 PRINCESS MAHA CHAKRI AWARDS

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
All Others Concerned

- 1. On Her Royal Highness (HRH) Princess Maha Chakri Sirindhorn's 60th Birthday Anniversary Celebration in 2015, the Princess Maha Chakri Award (PMCA) was established in recognition of HRH's contribution, commitment, and devotion to education particularly the teachers. HRH is widely known for her dedication to educational development, continuous efforts to provide opportunities for disadvantaged children and youth in remote areas and to improve their occupations and quality of life by means of education. These efforts have been made over many years, generating benefits both at the national and international levels.
- 2. The PMCA is an award given to outstanding public teachers of 11 Countries in Southeast Asia (ASEAN + Timor Leste) who have made significant impact to students' lives. It aims to promote excellent practices to inspire and serve as examples for other teachers in Southeast Asia. The PMCA particularly aims to
 - a. honor Her Royal Highness (HRH) Princess Maha Chakri Sirindhorn for her outstanding achievements in the field of education and in the development of the quality of life, especially for the disadvantaged;
 - b. honor and give recognition to dedicated teachers in Southeast Asia whose outstanding achievements generate benefits to education and human development and deserve international recognition.
 - c. support the development
 - d. strengthen is
- 3. The Award is gi worked closely with the of teacher-awardees. Considerable impact or disadvantaged groups work.
- 4. The PMCA For Education of the 11 co
 - a. Outstanding human deve
 - b. Active in tead



Republic of the Philippines
Department of Education
Schools Division of Benguet

TO: Public Schools <u>Discrict</u> Supervisors Public Elementary and Secondary School Heads All Others Concerned

For information, dissemination, and guidance

GLORIA B BUYA-AO Schools Division Superintendent

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 - honor and give recognition to dedicated teachers in Southeast Asia whose outstanding achievements generate benefits to education and human development and deserve international recognition;
 - support the development of the teaching profession and educational development; and
 - d. strengthen international relations in the field of education.
- 3. The Award is given every two years since 2015. The PMCA Foundation has worked closely with the Ministry of Education of 11 countries in the selection process of teacher-awardees. The Award particularly focuses on teachers who have made considerable impact on the development and lives of the learners, the learners from disadvantaged groups in the remote areas which is the main emphasis on HRH's work.
- 4. The PMCA Foundation provides the general criteria to the Ministry of Education of the 11 countries. The PMCA's General Criteria include the following:
 - a. Outstanding achievement which generates benefits to education and human development;
 - Active in teaching or administering at the primary or secondary levels;
 and

- Has inspired fellow teachers with their dedication to students in the country.
- 5. While the PMCA Foundation provides the general criteria, each respective Ministry of Education will set up its own criteria and procedure for selection. As for the Philippines, the PMCA Screening Committee will follow the following criteria:
 - Participation in community and civic movements most especially where education is least accessible;
 - Innovation in teaching has benefited in communities where he/she has taught; and
 - c. Ability to inspire, promote, and sustain the development of students and fellow teachers through their decision.
- 6. Teacher applicants are directed to submit pertinent documents enclosed in their portfolio/documentations, which shall likewise include the following:
 - a. Updated Personal Data Sheet (CS Form 212),
 - b. 1,500 words essay by the nominee why he/she should receive the Award.
 - c. Letter of nomination addressed to the Secretary, Leonor Magtolis Briones, (attention: Director Margarita Consolacion C. Ballesteros, International Cooperation Office) signed by the Regional Director or its duly authorized official, and
 - d. Matrix to summarize the activities done, awards received and accomplishments relevant to the award accompanied by supporting documents (spell out acronyms of organizers and topic/s or subjects of the training; certificates of training need not be submitted).
- 7. The following documents are enclosed for reference:
 - a. Enclosure No. 1 Composition of the PMCA Selection Process (DepEd Representatives),
 - Enclosure No. 2 PMCA Selection Timeline and the Philippines Selection Process, and
 - c. Enclosure No. 3 Matrix of Awards and Achievements for the PMCA.
- 8. Immediate dissemination of this Memorandum is desired.

ATTY. NEPOMUCENO A. MALALUAN

Undersecretary Officer-in-Charge

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Encls.: As stated Reference: N o n e

To be indicated in the Perpetual Index under the following subjects:

AWARDS COMMITTEES SELECTION TEACHERS



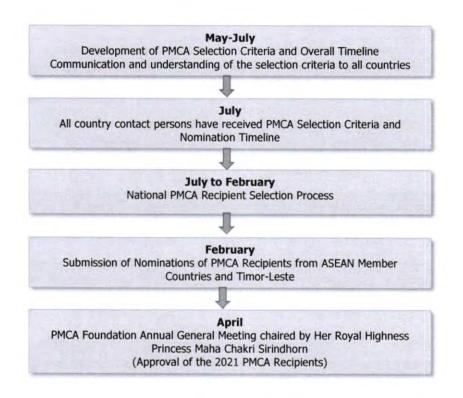


The PMCA Selection Committee is composed of these representatives from the DepEd:

School Level	School Personnel Development Committee		
	Chair: School Head Members:		
	Grade Level Coordinator		
	Master Teacher		
Division	Division Personnel Development Committee		
Level	Chair: School Head		
	Members:		
	Grade Level Coordinator		
	Master Teacher		
Regional Level	Regional Personnel Development Committee		
	Chair: Assistant Regional Director		
	Co-Chair: HRDD Chief		
	Members:		
	Education Program Specialist (HRDD/CLMD)		
National Level	DepEd Selection Committee		
	Undersecretary who will serve as Deputy Minister		
	Head, Bureau of Human Resources		
	and Organizational Development		
	Head, International Cooperation Office		
	Head, National Educators Academy		
	of the Philippines		



Princess Maha Chakri Award Selection Process Timeline for ASEAN Member Countries and Timor-Leste



The Philippines' Selection Process

DepEd ICO disseminates Memorandum to DepEd Regional Offices on the call for nomination for the Princess Maha Chakri Award

DepEd Regional Offices sends the call for nomination via Memorandum to their Schools Division Offices for the submission of their respective nominees

Schools Division Offices commences screening of applicants then sends an endorsement to the Regional Office for their Division Nominee

Regional Offices receives and commences screening based on the criteria and will nominate who will join the selection process by the Central Office

DepEd ICO together with the Philippines' PMCA Selection Committee receives and commences evaluation and deliberation of endorsed nominees from the Regional Offices for selection of the Top 3 Nominees

The PMCA Committee recommends the chosen awardee for approval of the DepEd Secretary

The PMCA Committee endorses the Philippines' Nominee to the PMCA foundation for Her Royal Highness Princess Maha Chakri Sirindhorn's endorsement



Annex A

MATRIX OF AWARDS AND ACHIEVEMENTS FOR THE PRINCESS MAHA CHAKRI AWARD (YEAR)

(Full name) (Designation) (Name of School) (Schools Division) (Region)

Date	Awards received/ Activities/Accomplishments relevant to the award	Description of the award/activity/accomplishment